

IAU List of Virtual events on Higher Education's engagement with the SDGs, including responses to COVID-19 (April- June 2020)

This document is meant to be read online – click on the hyperlinks to find more information and to watch recordings.

Why link the work of higher education and research for sustainable development to COVID-19 responses?

Higher education has been strongly affected by COVID-19, which translated in particular in the sudden closure of campuses and a shift to emergency online teaching. Students and staff were faced with technical and pedagogical challenges to continue teaching, learning and research. The question of how to recover and (re)build after COVID-19 is discussed intensively, not only at universities. It is through enhanced cooperation that we will be able to design best possible solutions to address challenges faced and maximise opportunities.

In the face of the health, socio-cultural, ecological and economic crises, many actors continue to be mobilized to address the SDGs. Agenda 2030 and sustainable recovery should be a priority in a post-pandemic globalized world.

<u>The International Association of Universities (IAU)</u> initiated a survey in March 2020 to find out how different higher education institutions (HEIs) worldwide adapted to the rapidly evolving circumstances. The <u>IAU COVID-19 survey report</u> released in May 2020 shows that different institutions in all world regions have been impacted however to varying degrees. Two follow up Surveys will be undertaken in October 2020 and in 2021 to analyse the medium and longer impacts of the pandemic.

Furthermore, the IAU collected higher education and country responses and activities online on a dedicated IAU <u>COVID-19 resources page</u>.

Many <u>IAU Members</u> and the <u>IAU Global HESD Cluster</u> stepped up their efforts to continue teaching and research, also in their work relating to the <u>Sustainable Development Goals</u> (SDGs). All the goals are interlinked, and the current crisis shows how important they are for the functioning of our global and local systems, as well as for our health and that of the planet. We must learn from this crisis and act to build the future we want, for people, the planet, and prosperity.

While most staff and students were confined at home, universities and organisations around the world kept up their work, multiplied meetings, projects, and events online. Many discussions are available as recordings, and can be viewed online.

IAU is pleased to have collected recordings as per the list below (click on the theme/title to get to the recordings).

Webinars

The following list offers an overview of different virtual events related to the themes described above that are openly accessible online (sorted by date of original transmission). They are directed at practitioners from various fields. Please refer to the organizer's website for more information on the focus of the event. We hope you find this helpful and thank you for engaging with the SDGs.

Theme (title)	Organizer	Event date(s) Language		Keywords, Description, SDGs (if appl.)	
AASHE Webinars: <u>COVID-19 &</u> <u>Sustainability</u> <u>Discussion:</u> <u>Recap &</u> <u>Reflection</u>	<u>AASHE</u> , US	April	English	During the month of April, AASHE will be leading a discussion series for our community to engage with one another to talk through opportunities and challenges related to COVID-19 and sustainability	
World Park Week Webinar (Web 1) "Designs on the Future Parks beyond COVID" and World Park Week Webinar (Web 2) "What If ?"	University of Salzburg, Austria	30 April	English	SDG15, Designs of parks	
Webinar Series "The future of higher education: short, medium and long-term perspectives around the world"	IAU, Boston College Centre for International Higher Education, US	05, 12, 19 May 30 June	English	Expert discussions on future perspectives for Higher Education, Internationalisation	
Temporary Exhibition about climate feedbacks at the Climate House	University of Oslo (UiO)	6 May	English	SDG11, SDG13	
Retos para la producción de una nueva generación de refrigeradores domésticos. Eficiencia Energetica (part 1) – (part 2)	University Antonio Nariño (UAN), Columbia	12, 14 May	Spanish	2 Webinars on Energy efficiency, Green Energy, SDG 7	

		10.14	a • •	
Webinar ODS13:	Open University	18 May	Spanish	SDG13
El desafío del	of Catalonia			
cambio climático	(UOC)			
<u>en la etapa post</u>				
<u>covid19</u>				
Webinar ODS3:	Open University	19 May	Spanish	SDG3
Salud y bienestar	of Catalonia			
durante y tras la	(UOC)			
pandemia				
¿Cambio de				
perspectiva?				
Webinar ODS8:	Open University	20 May	Spanish	SDG8
Economía y	of Catalonia	2	1	
crecimiento tras	(UOC)			
el Covid19,	()			
¿Cuánto y cómo				
queremos crecer?				
Webinar ODS17:	Open University	21 May	Spanish	SDG17
Cómo repensar	of Catalonia	21 Willy	Spunish	52017
las alianzas tras el	(UOC)			
shock del	(000)			
Covid19				
<u>"Hunger Zero: A</u>	University	21 May	English	SDG2, Food
new Green	Antonio Nariño	21 May	English	SDG2, Food Sovereignty, Capitalism,
Revolution"	(UAN),			Neo-colonialism, Deep
	Columbia,			Ecology, Green
	University of			Revolution and Green
	Oslo (UiO),			Economy, Critical
	Norway			rhetorical analysis
Universidad	REDS/SDSN	26 May	Spanish	The network (SDSN
		26 May	Spanish	Spain) together with
<u>2030: Las</u>	Spain Delate elarie			
universidades	Polytechnic			partners is presenting a
como agentes del	University of			report of how to assess
<u>cambio</u>	Madrid (UPM),			the implementation of
	University of			the SDGs at universities
	Salamanca,			and integrating them to
	University of			the institutions
	Murcia,			
	Polytechnic			
	University of			
	Catalonia (UPC),			
	University of the			
	Basque Country			
	(UPV-EHU),			
	Autonomous			
	University of			
	Madrid (UAM)			
Lançamento da	UNICAMP,	3 June	Portuguese	Webinar with launch of
Campanha	Brazil, city of			the Unicamp Solidarity-
Unicamp	Campinas			Basket Campaign; food
Solidária-Cestas	Cumpinus			solidarity, SDG1
<u>Básicas</u>				solutiny, SDOI
	UDUAL	09 June	Spanish	How universities in
<u>Cómo se</u> preparan las	UDUAL	UP Julle	Spanish	Latin America prepare
	1	1	1	Laun America prepare

<u>universidades</u> <u>para el regreso</u> <u>después de la</u> Pandemia				the return to campus post-COVID
'Science for Sustainable Development: the GSDR in the context of COVID-19'	UN DESA, UN Foundation	12 June	English	Science, Research, Entry points for Sustainable Development
The Future of Academic Freedom	IAU, CHEA/CIQG	17 June	English	Experts discussing Value-Based Higher Education and Quality Assurance, and the Future of Academic Freedom
Going Forward with Climate & SDG Synergies for Covid-19 <u>Recovery</u>	UNFCCC, UN DESA	25 June	English	Join experts and practitioners to identify the key actions needed to strengthen the application of climate & SDG synergies in practice. SDGs, SDG13 <u>Programme</u>
From Global Goals to Global Learning	British Council, ACU	25 June	English	The discussion explored ways in which universities from around the world are integrating the UN's Sustainable Development Goals (SDGs) into their learning/teaching activities.
Perspectives on reopening strategies at universities around the world	IAU, UDUAL	7 July (upcoming) <u>Registration here</u>	English	Part of the IAU Webinar series on the Future of Higher Education

Conferences

Theme	Organizer	Event date(s)	Language	Keywords, Description
Higher Education and the SDGs (in Canada)	Together/Ensemble Canada with IAU Cluster Lead SDG 4 University of York	20-22 May	English	SDG 4, all SDGs, ESD; Canadian experts discussing how to integrate the SDGs into Teaching and the whole institution, how to engage students actively; which role knowledge on the SDGs can play for careers of graduates

CANIE Summit	Climate Action	21 May	English	A virtual event to catalyse
on International	Network for			climate action by the
Education	International			international education sector.
Climate Action	Educators - CANIE			SDG 4, SDG 13
PRME Global	UN Global	17-18	English	The Global Forum explored
Forum	Compact/PRME	June		major themes within the
	_			responsible management
				education community, including
				how to accelerate action for the
				role of business and management
				education in the Decade of
				Action, with a special focus on
				adapting to global crises, such as
				COVID-19.
				Programme

Did we miss any events that would fit in this list? Please let us know at <u>contact@iau-hesd.net</u>

Updated 30/06/2020

Alexy Beuvelet & Isabel Toman (IAU)

International Association of Universities (IAU)

UNESCO House, 1, rue Miollis, 75732, Paris cedex 15, France www.iau-aiu.net www.iau-hesd.net Twitter: @iau_aiu; @iau_hesd